



HEALTH CARE

INTERPROFESSIONAL
CONTINUING EDUCATION

Speaker Information Form

This form is used to collect information about presentation content, ensure content is valid, and prevent commercial bias. This form is required to meet CME Accreditation Requirements.

Name: _____ Phone: _____

Email: _____

Topic	
Learning Objectives	
References/Citations	

Content Validation and Expectations for Presentations

[ACCME Standards for Integrity and Independence in Accredited CE](#)

Standard 1: Ensure Content is Valid

Accredited providers are responsible for ensuring that their education is fair and balanced and that any clinical content presented supports safe, effective patient care.

1. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
2. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
3. Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
4. Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or therapy, or if their education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

Best practices when presenting clinical content in accredited CE:

- ✓ Clearly describe the level of evidence on which the presentation is based and provide enough information about data (study dates, design, etc.) to enable learners to assess research validity.
- ✓ Ensure that, if there is a range of evidence, that the credible sources cited present a balanced view of the evidence.
- ✓ If clinical recommendations will be made, include balanced information on all available therapeutic options.
- ✓ Address any potential risks or adverse effects that could be caused with any clinical recommendations.
- ✓ Accredited education must be free of marketing or sales of products or services. Faculty must not actively promote or sell products or services that serve their professional or financial interests during accredited education. (Standard 2.2)

To the best of my knowledge, I attest that the information provided above is correct and I will notify the Interprofessional Continuing Education Department if there are any changes. I agree to adhere to the [Standards for Integrity and Independence in Accredited Continuing Education](#).

SIGNATURE:

DATE: